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eISBN: 978-1-60805-810-5

The Psychology of Cinematic Popular Culture and Educators' Reflective Practices

www.benthamscience.com/ebooks/9781608058105

About the ebook

This e-book presents a crucial work in the systematic study of educators' cinematic reflections and to what extent could these be interpreted in terms of the theoretical framework of Habermas's domains of reflection and discursive acts. The chapters in this volume altogether describe important theoretical developments, data analysis, and significant findings about the importance of popular film in pedagogy.

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- Habermas's Domains of Reflection and Discursive Acts.
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