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A Handbook of Attention Deficit Hyperactivity Disorder (ADHD) in the Interdisciplinary Perspective

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About the eBook

Attention Deficit Hyperactivity Disorder (ADHD) is a genetic and neurological condition that compromises the academic performance of children. From an educational context, knowledge about the cognitive-linguistic difficulties faced by these students can improve the academic and social quality of life of affected children. This handbook presents an interdisciplinary perspective of Attention Deficit Hyperactivity Disorder (ADHD). Educators and healthcare professionals can broaden their knowledge of the clinical and educational characteristics of students with ADHD. Topics covered in the handbook include the clinical features and genetics of ADHD, educational guidelines on reading, writing and learning processes and multidisciplinary interventions. Parents and teachers can apply the information in this handbook to assist children with ADHD in the classroom.

Contents

- ▶ Genetics Findings in Attention Deficit Hyperactivity Disorder
- ▶ Characterization of Cognitive-Linguistic Profile and Neuroimaging in Attention Deficit Hyperactivity Disorder
- ▶ Reading Processes in Students with Attention Deficit Disorder with Hyperactivity
- ▶ Comparison of the Performance of Students with Attention Deficit Hyperactivity Disorder in Phonological Tasks and Reading with Good Readers
- ▶ Visual Perception of Students with Attention Deficit and Hyperactivity Disorder
- ▶ Developmental Coordination Disorders
- ▶ Orthographic Performance of Students with Attention Deficit Hyperactivity Disorder According to the Error Semiology
- ▶ Multidisciplinary Intervention for Student with Attention Deficit Hyperactivity Disorder
- ▶ Long Latency Auditory Evoked Potential in Children with Attention Deficit Hyperactivity Disorder
- ▶ Guide for Parents and Teachers of Students with Attention Deficit Hyperactivity Disorder

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